Overview

Creative App:

Why use this App?

Creativity is a gift of God and creative hobbies are a good way of enjoying relaxation and leisure time. As you grow older you will need to make personal decisions about how best to use your leisure time. Using your God given creativity is a great way to do this. This App is full of challenges to help you to develop existing and new hobbies and talents. This might involve art, craft, music, drama, dance or design.

How do I use it?

The App is split into five programmes. Each one should take four to six hours to complete.

The	programmes:
-----	-------------

Fingers and thumbs	
Make a joyful noise	
Action	
Heart of worship	
Creative minds	

(Arts and crafts) (Musical talents) (Drama and dance) (Creative worship) (Designing and making)

Each programme presents you with a challenge. Here are the five challenges from the Creative App:

Your challenge	Fingers and thumbs: (Arts and crafts) Explore different types of art and craft mediums. Produce one or more items using different art/craft techniques.	
Your challenge	Make a joyful noise: (Musical talents) Engage in musical activities as part of a group or on your own, by developing an existing or new talent.	
Your challenge	Action: (Drama and dance) Identify different styles of drama and/or dance. Take part in a production to an audience/congregation.	
Your challenge	Heart of Worship: (Creative worship) Explore different types of creative worship. Take part in an activity in a worship setting.	
Your challenge	Creative minds: (Designing and making) Use your creative flair to design an item, room or article and put your designs into action.	

Fingers and thumbs: (Arts and crafts)

Explore different types of art and craft mediums. Produce one or more items using different art/craft techniques.

Ideas:

These ideas suggest ways in which you might accomplish the challenge, but you may do it any way you like. You could:

- Produce a themed portfolio displaying different methods/styles of artistic representation e.g. water colour, poster paints, crayons, pencil sketch, collage, sculpture or photography.
- Make a number of craft items using different craft methods, cards/pottery/sewing/cooking/ baking/sweet making/candle making/beading. These items could be given as gifts or sold in a charity sale.
- Select a new craft, learn the skill and produce a number of small items or one large article which shows your proficiency at this new craft.
- Organise an art and craft event, or a series of activities that may be undertaken weekly, with a group of younger children.
- Produce some drawings/a selection of photographs for a school or church magazine or gallery.

Set the scene:

Think/talk through what the challenge is about. These questions might help you:

- What do you already know about the subject and what else do you need to find out?
- Where might you find out more information?
- What useful skills/contacts do you/other members of your group possess to help with this challenge?
- What difficulties do you think you might face?

Design:

Study some of the information you have gathered and consider how you will complete the challenge. Who? Do you need anyone to help/train/supervise/advise you?

What? What special equipment/space/advice do you need to complete the challenge?

How much? What costs might be involved and how will this funding be found?

When? Are there any dates or time lines you must set in order to ensure you meet your deadlines?

Investigate the Christian perspective:

Find out what the Bible/other Christians say about this topic.

- Read Exodus Ch.31:1-11 and identify the craft skills mentioned in this passage and given by God to use for His glory.
- Discuss how you could use your craft skills to glorify God.
- Consider making some additional craft/art items to sell for a Christian charity or to give as gifts to a group within your church.

Respond: Make it happen! Put your plan into action and complete the challenge.

Evaluate:

- What do you think you have learnt through working on this challenge?
- Which skills, talents or abilities did you use in your involvement in this project?
- Did your project have an impact on other people and did it help them?
- How has this challenge given you a Christian perspective on issues which you face in everyday life?

Make a joyful noise: (Musical talents)

Engage in musical activities as part of a group or on your own, by developing an existing or new talent.

Ideas:

These ideas suggest ways in which you might accomplish the challenge, but you may do it any way you like. You could:

- Take part in musical activities and develop your own talents. Record your progress in a scrapbook/log or on a video/DVD/CD.
- Organise and take part in a musical evening displaying a varied programme.
- Join a musical group/band which involves you in regular practice and at least one performance.
- Learn a new musical instrument. Record your progress and note why you have chosen that instrument.
- Use your musical talents over a period of weeks to help another group in the church e.g. play the guitar for the younger members of your group to enjoy during worship, sing in the church choir or play in a music group.

Set the scene:

Think/talk through what the challenge is about. These questions might help you:

- What do you already know about the subject and what else do you need to find out?
- Where might you find out more information?
- What useful skills/contacts do you/other members of your group possess to help with this challenge?
- What difficulties do you think you might face?

Design:

Study some of the information you have gathered and consider how you will complete the challenge.

Who? Do you need anyone to help/train/supervise/advise you?

What? What special equipment/space/advice do you need to complete the challenge?

How much? What costs might be involved and how will this funding be found?

When? Are there any dates or time lines you must set in order to ensure you meet your deadlines?

Investigate the Christian perspective:

Find out what the Bible/other Christians say about this topic.

- Read Psalm 150. This is a Psalm of praise to our great God.
- Individually, or as a group, attempt to create your own modern day Psalm of praise.
- Music and song often helps us to understand Biblical truths. Choose a Biblical theme e.g. love, forgiveness or God's grace and salvation and see how many songs/hymns you can find which explore your chosen theme. Discuss which ones do this best.

Respond: Make it happen! Put your plan into action and complete the challenge.

Evaluate:

- What do you think you have learnt through working on this challenge?
- Which skills, talents or abilities did you use in your involvement in this project?
- Did your project have an impact on other people and did it help them?
- How has this challenge given you a Christian perspective on issues which you face in everyday life?

Action: (Drama and dance)

Identify different styles of drama and/or dance. Take part in a production to an audience/congregation.

Ideas:

These ideas suggest ways in which you might accomplish the challenge, but you may do it any way you like. You could:

- Join a drama/dance group which requires you to practise regularly. Take part in at least two performances.
- Organise and take part in a drama or dance workshop event providing a varied programme for those who attend.
- Explore different styles of dance, including sacred dance. Consider how the body can be used to express different emotions and messages. Prepare and produce one or more dance routines for an audience.
- Explore the benefit of Christian drama as a teaching method. Write, produce and take part in a number of Christian drama sketches to an audience/congregation.
- Choose a dance style and arrange to attend a series of classes/sessions to develop your proficiency in this dance form.

Set the scene:

Think/talk through what the challenge is about. These questions might help you:

- What do you already know about the subject and what else do you need to find out?
- Where might you find out more information?
- What useful skills/contacts do you/other members of your group possess to help with this challenge?
- What difficulties do you think you might face?

Design:

Study some of the information you have gathered and consider how you will complete the challenge. Who? Do you need anyone to help/train/supervise/advise you?

What? What special equipment/space/advice do you need to complete the challenge?

How much? What costs might be involved and how will this funding be found?

When? Are there any dates or time lines you must set in order to ensure you meet your deadlines?

Investigate the Christian perspective:

Find out what the Bible/other Christians say about this topic.

- Explore Psalm 149 and Psalm 150.
- What do these Psalms say about dance as a way of worshipping and praising God?
- Read about David in 2 Samuel Ch 6:14-15.
- What does this short passage say about our worship of God?
- Select one hymn/Christian song and interpret it through mime or dance.

Respond: Make it happen! Put your plan into action and complete the challenge.

Evaluate:

- What do you think you have learnt through working on this challenge?
- Which skills, talents or abilities did you use in your involvement in this project?
- Did your project have an impact on other people and did it help them?
- How has this challenge given you a Christian perspective on issues which you face in everyday life?

Creative Worship: (Creative worship)

Explore different types of creative worship. Take part in an activity in a worship setting.

Ideas:

These ideas suggest ways in which you might accomplish the challenge, but you may do it any way you like. You could:

- Discuss and identify what constitutes worship, including all the different elements of worship. Take part in one or more act of creative worship.
- Join a creative worship group and take part in their activities over a period of time.
- Take part in and/or lead a number of devotions using creative ideas for worship.
- Organise a creative worship workshop for a group of people, providing a varied programme of activities.
- Set up a creative prayer tent or prayer maze and invite church members to share it.

Set the scene:

Think/talk through what the challenge is about. These questions might help you:

- What do you already know about the subject and what else do you need to find out?
- Where might you find out more information?
- What useful skills/contacts do you/other members of your group possess to help with this challenge?
- What difficulties do you think you might face?

Design:

Study some of the information you have gathered and consider how you will complete the challenge.

Who? Do you need anyone to help/train/supervise/advise you?

- What? What special equipment/space/advice do you need to complete the challenge?
- How much? What costs might be involved and how will this funding be found?

When? Are there any dates or time lines you must set in order to ensure you meet your deadlines?

Investigate the Christian perspective:

Find out what the Bible/other Christians say about this topic.

- Explore the meaning of the word worship.
- Read Matthew Ch.2:9-11 and Matthew Ch.28:16-19 and consider the timing of these two events at the beginning and end of Christ's life.
- Look at the different ways that God was worshipped in these passages (and others).
- Worship does not just include singing and music. Consider other ways of engaging in worship.
- Invite a worship leader to chat about different ways that they like to worship God.

Respond: Make it happen! Put your plan into action and complete the challenge.

Evaluate:

- What do you think you have learnt through working on this challenge?
- Which skills, talents or abilities did you use in your involvement in this project?
- Did your project have an impact on other people and did it help them?
- How has this challenge given you a Christian perspective on issues which you face in everyday life?

Creative minds: (Designing and making)

Use your creative flair to design an item, room or article and put your designs into action.

Ideas:

These ideas suggest ways in which you might accomplish the challenge, but you may do it any way you like. You could:

- Design and decorate a room that is in need of refurbishment.
- Design and produce a number of gift items that are suitable for individual friends/family. Explain what you have made and why you chose those items for them.
- Consider the various types of cakes that are appropriate for different occasions. Make a scrapbook/journal of pictures/recipes. Design, produce and decorate at least two different cakes for special events/occasions.
- Select a specific creative talent e.g. pottery, woodwork, embroidery, knitting, card making, toy making and design and make one or more items showing your mastery of the skill, as well as your design ability.
- Design and make a DVD/video/PowerPoint presentation, which will act as an information film about your organisation/interest or church.

Set the scene:

Think/talk through what the challenge is about. These questions might help you:

- What do you already know about the subject and what else do you need to find out?
- Where might you find out more information?
- What useful skills/contacts do you/other members of your group possess to help with this challenge?
- What difficulties do you think you might face?

Design:

Study some of the information you have gathered and consider how you will complete the challenge. Who? Do you need anyone to help/train/supervise/advise you?

What? What special equipment/space/advice do you need to complete the challenge?

How much? What costs might be involved and how will this funding be found?

When? Are there any dates or time lines you must set in order to ensure you meet your deadlines?

Investigate the Christian perspective:

Find out what the Bible/other Christians say about this topic.

- Read Exodus Ch.35:31-35. This short passage describes how, with God's spirit, Bezalel was able to design and make some great items.
- Share times when you have discovered that you could do something you didn't realise you were able to do. How might God have helped you?
- Consider how you can help with a project within your own church to display/use your design and making skills. Remember to discuss how you might complete this challenge by using each others' skills to complement each other.

Respond: Make it happen! Put your plan into action and complete the challenge.

Evaluate:

- What do you think you have learnt through working on this challenge?
- Which skills, talents or abilities did you use in your involvement in this project?
- Did your project have an impact on other people and did it help them?
- How has this challenge given you a Christian perspective on issues which you face in everyday life?

Creative App:

Your chosen challenge:

Ideas:

Outline your idea:

Set the scene:

Jot down your initial thoughts/questions:

Design:

Consider who will be involved, when it will happen, what you will need and how much it will cost etc. Who?

What?

How much?

When?

Investigate the Christian perspective:

Outline how you will find out what the Bible/other Christians say about this topic. Will you have a specified time every week or one whole evening focused on this aspect of your challenge?

Will it be led by visitors/your leader/your chaplain/members of your group?

Respond

Now use the challenge plan on the next page to help you to make it happen!

Work out what will happen each week.

Identify who you will need to help you/who is inviting them/who is leading/who will be involved in each activity etc.

Ensure you will have the resources you will need.

Record the time you are involved each week to keep track of your progress.

Evaluate

Think through how successful you have been by considering the evaluation questions. Record your story in my **i** - **chievement** journal

Creative App -Challenge plan

Challenge plan Date	Activity	Who	What
	What will you do this week?	Who will support you to	What equipment
Mark/stop 1		facilitate this session?	is needed?
Week/step 1			
Date:			
Time:			
Week/Step 2			
Date:			
Time:			
Week/step 3			
Date:			
Time:			
Week/step 4			
Date:			
Time:			
Week/step 5			
Date:			
Time:			
Week/step 6			
Date:			
Time:			
Week/step 7			
Date:			
Time:			
Week/step 8			
Date:			
Time:			
Week/step 9			
Date:			
Time:			
Week/step 10			
Date:			
Time:			

Copy for additional weeks as required.